Module Title: 6HUM1012 Popular Protest, Riot and Reform in Britain, 1760-1848

Student : .... Candidate No: ....   Date:

Seminar discussion: break down of assessment		
Content (75%) • Knowledge of the primary sources and topic is clearly demonstrated. • Critical perspectives are relevantly and helpfully integrated into the discussion of the sources.	A B C D E F	• Insufficient familiarity with the primary sources and topic. • No historiography or critical perspectives are referred to in the discussion. • Or, what is used, is not demonstrated to be relevant.
Discussion techniques (15%) • Responding and critiquing • Formulating relevant questions • Asking for clarity	A B C D E F	• Little or no contribution to discussion. • Students who make over-frequent contributions are not questioned, or challenged.
Inclusivity skills (10%) • Eye contact and other body language is appropriately inclusive. • Eliciting , encouraging, acknowledging • Checking understanding of the group	A B C D E F	• Body language is signalling little interest or engagement with what is being said by others; or, may focus repeatedly on some students to the exclusion of others. • Student may tend to monopolise discussion; speak too fast; use excluding language.

Notes	Percentage	Descriptor	√
1st Class Performance	80-100	Outstanding (A)	
1st Class Performance	70-79	Excellent (A)	
Upper 2nd Class Performance	60-69	Very good (B)	
Lower 2nd Class Performance	50-59	Good (C)	
3rd Class Performance	40-49	Satisfactory (D)	
Fail	30-39	Marginal fail (E)	
Fail	20-29	Clear fail (F)	
Fail	0-19	Little of nothing of merit (F)	

	Mark
Your Tutor will indicate your attainment by giving a grade. • Please note that all grades are subject to confirmation by the Module Board of Examiners and the Programme Board of Examiners.	

Comments:

First assessor……………..……   *Second assessor ……….…………*