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***Module Title: Popular Protest, Riot and Reform Module Code: 6HUM1012***

***Student : ............................................ Candidate No: .................... Date: ...............***

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| **Seminar discussion: break down of assessment** | | |
| **Content (75%)**  Knowledge of the primary sources and topic is clearly demonstrated. Critical perspectives are relevantly and helpfully integrated into the discussion of the sources. | A B C D E F | Insufficient familiarity with the primary sources and topic. No historiography or critical perspectives are referred to in the discussion. Or, what is used, is not demonstrated to be relevant. |
| **Discussion techniques (15%)**   * Responding and critiquing * Formulating relevant questions * Asking for clarity | A B C D E F | Little or no contribution to discussion. Students who make over-frequent contributions are not questioned, or challenged. |
| **Inclusivity skills (10%)**   * Eye contact and other body language is appropriately inclusive. * Eliciting , encouraging, acknowledging * Checking understanding of the group | A B C D E F | Body language is signalling little interest or engagement with what is being said by others; or, may focus repeatedly on some students to the exclusion of others. Student may tend to monopolise discussion; speak too fast; use excluding language. |

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| Notes | Percentage | Descriptor | **√** |
| 1st Class Performance | 80-100 | Outstanding (A) |  |
| 1st Class Performance | 70-79 | Excellent (A) |  |
| Upper 2nd Class Performance | 60-69 | Very good (B) |  |
| Lower 2nd Class Performance | 50-59 | Good (C) |  |
| 3rd Class Performance | 40-49 | Satisfactory (D) |  |
| Fail | 30-39 | Marginal fail (E) |  |
| Fail | 20-29 | Clear fail (F) |  |
| Fail | 0-19 | Little of nothing of merit (F) |  |
| * Your Tutor will indicate your attainment by giving a grade. * Please note that all grades are subject to confirmation by the Module Board of Examiners and the Programme Board of Examiners. | | | | | | **Mark** |

*Comments:*

***First assessor……………..……. Second assessor ………..…………***